



**Nagindas Khandwala College**  
**Empowered Autonomous**

**Gender Report**  
**(Academic Year 2024-2025)**

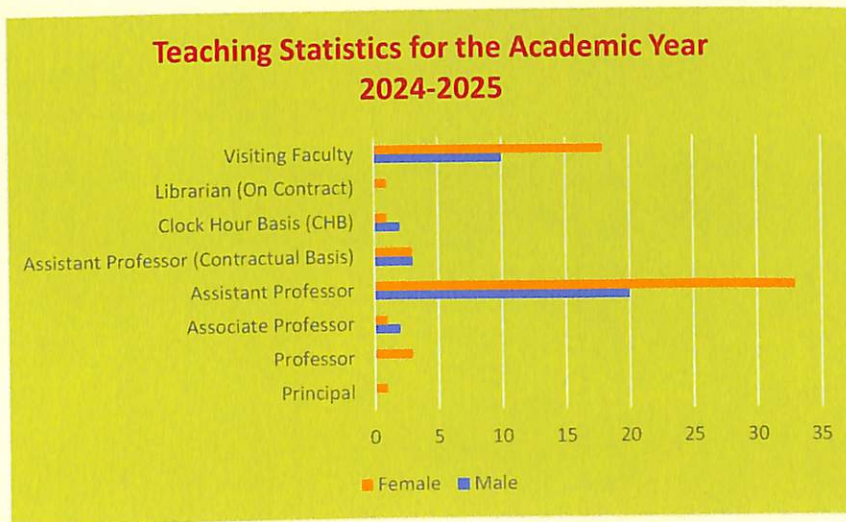
**GENDER EMPOWERMENT**

## GENDER AUDIT REPORT FOR THE ACADEMIC YEAR 2024-2025

### 1. STAFF RELATED GENDER DATA

- Teaching Staff

Teaching Statistics for the Academic Year 2024-2025			
FACULTY POSITION	Male	Female	Total
Principal	0	1	1
Professor	0	3	3
Associate Professor	2	1	3
Assistant Professor	20	33	53
Assistant Professor (Contractual Basis)	3	3	6
Clock Hour Basis (CHB)	2	1	3
Librarian (On Contract)	0	1	1
Visiting Faculty	10	18	28
<b>Total</b>	<b>37</b>	<b>61</b>	<b>98</b>



In the teaching faculty of the college the female majority is all too evident in all the faculty positions.

## 2. NUMBER OF STUDENTS OF DIFFERENT PROGRAMMES

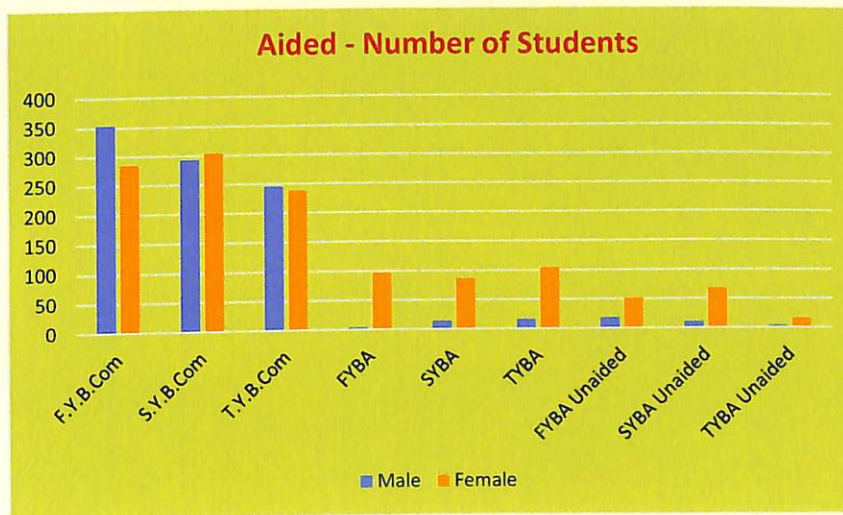
2024-2025				
Sr.No	Name of the Programme	Male	Female	Total
1	F.Y.B.Com	353	285	638
	S.Y.B.Com	293	304	597
	T.Y.B.Com	245	238	483
2	FYBA	4	96	100
	SYBA	14	86	100
	TYBA	16	104	120
	FYBA Unaided	18	51	69
	SYBA Unaided	10	68	78
	TYBA Unaided	4	16	20
	<b>TOTAL AIDED</b>		<b>957</b>	<b>1248</b>

The data for 2024–2025 shows that total enrollment in aided programs is 2205 students, with female students (1248) significantly outnumbering male students (957).

In B.Com programs, enrollment is relatively balanced, though males slightly dominate in F.Y. and T.Y., while females lead in S.Y. B.Com.

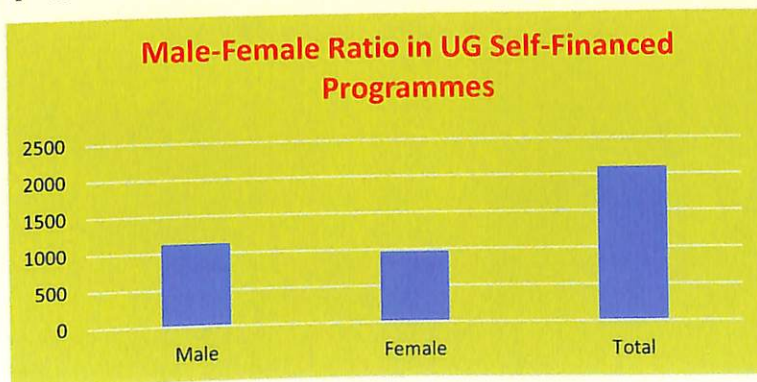
In contrast, BA programs (FYBA, SYBA, TYBA and unaided) show a strong female majority, indicating higher female preference or participation in arts streams.

Overall, the institution demonstrates a notable gender shift toward female enrollment, especially in non-commerce disciplines.



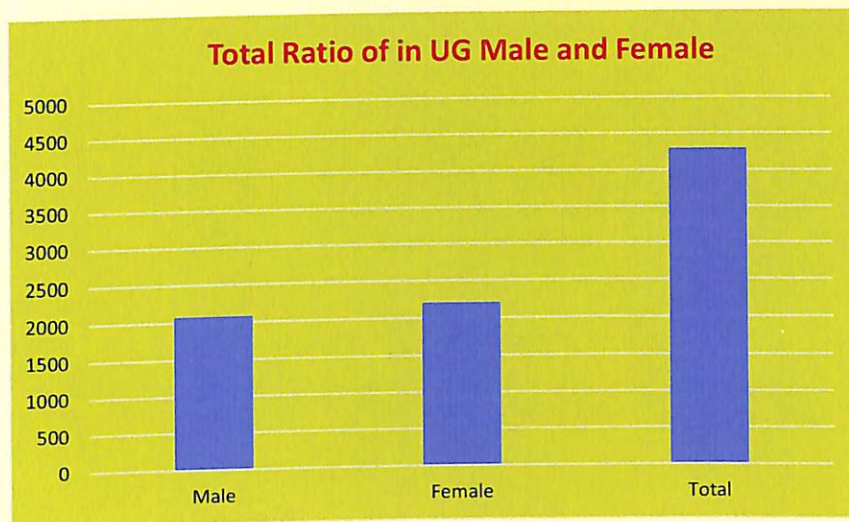
Number of Students (Self Finance)				
Sr.No	Name of the Programme	Male	Female	Total
1	FYBMS	128	109	237
	SYBMS	92	100	192
	TYBMS	105	81	186
2	FYBSC (IT)	71	37	108
	SYBSC (IT)	76	57	133
	TYBSC (IT)	84	43	127
3	FYBAF	56	73	129
	SYBAF	54	55	109
	TYBAF	49	64	113
4	FYBCOM(B&I)	20	26	46
	SYBCOM(B&I)	15	23	38
	TYBCOM(B&I)	19	18	37
5	FYBAMMC	23	44	67
	SYBAMMC	13	42	55
	TYBAMMC	21	30	51
6	FYBSC(CS)	68	38	106
	SYBSC(CS)	66	28	94
	TYBSC(CS)	57	24	81
7	FYBFM	39	31	70
	SYBFM	36	22	58
	TYBFM	34	19	53
<b>Total UNAIDED (SF)</b>		<b>1126</b>	<b>964</b>	<b>2090</b>

The total enrollment in self-financed programs is 2090 students, with male students (1126) outnumbering female students (964), indicating a male-dominated trend overall. Programs like BMS, BSc (IT), and BSc (CS) show a strong male majority, reflecting higher male inclination toward management and technical courses. In contrast, courses such as BAF, BAMMC, and B.Com (B&I) have relatively higher female participation, with some classes even showing a clear female lead. Overall, the data highlights a gender-based preference pattern, where males dominate technical/professional streams while females are more represented in commerce and media-related programs.



### Total UG Composition

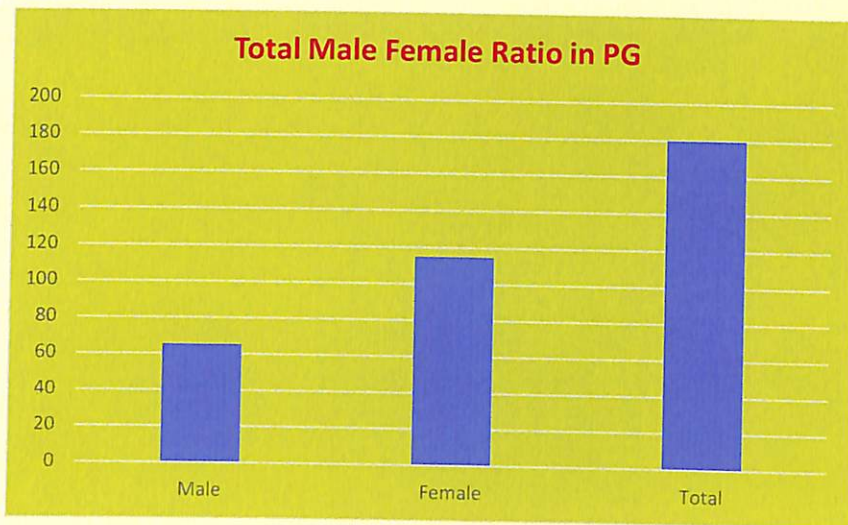
Different Programmes shows both males and females at par –with males a close 48% behind 52% females.



### 3. PG and Ph.D

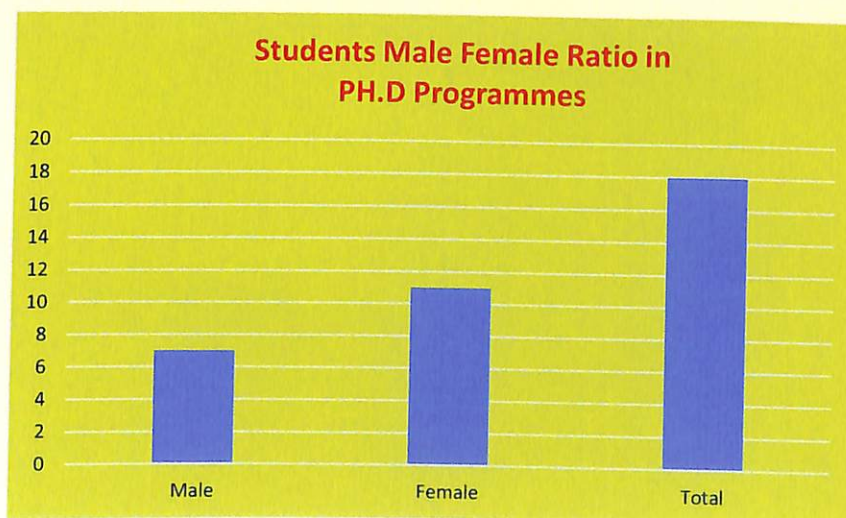
	Name of the Programme	Male	Female	Total
1	M.Com (Accountancy)- I	10	20	30
	M.Com (Accountancy)- II	7	16	23
2	M.Com (Management)- I	9	8	17
	M.Com (Management)- II	2	11	13
3	M.A (Economics) - I	6	21	27
	M.A (Economics) - II	3	15	18
4	M.A (Geography) - I	0	10	10
	M.A (Geography) - II	1	6	7
5	M.SC (I.T)- I	18	5	23
	M.SC (IT)- II	7	5	12
<b>Total PG</b>		<b>63</b>	<b>117</b>	<b>180</b>

The postgraduate data reflects a strong female majority, with 117 female students compared to 63 male students, indicating higher female participation at the PG level. Courses such as M.Com (Accountancy), M.A (Economics), and M.A (Geography) are heavily female-dominated, with some classes (like M.A Geography I) having no male students at all. In contrast, M.Sc (IT) shows a reverse trend, with significantly higher male enrollment than female students. Overall, the data suggests that female students prefer commerce and arts streams at the postgraduate level, while males are more inclined toward technical courses.



Sr.No	Name of the Programme	Male	Female	Total
1	Ph.D In Business Management	4	6	10
2	Ph.D In Banking and Finance	2	4	6
3	Ph.D In Geography	1	1	2
<b>Total PH.D</b>		<b>7</b>	<b>11</b>	<b>18</b>

The Ph.D. data indicates a higher female enrollment (11) compared to male enrollment (7), continuing the trend of greater female participation in advanced academic programs. Ph.D. in Business Management and Banking & Finance both show a female majority, while Geography has an equal gender distribution. The overall numbers are relatively small, suggesting limited intake but consistent gender representation patterns. Overall, female scholars appear to have a stronger presence in doctoral-level studies within the institution.

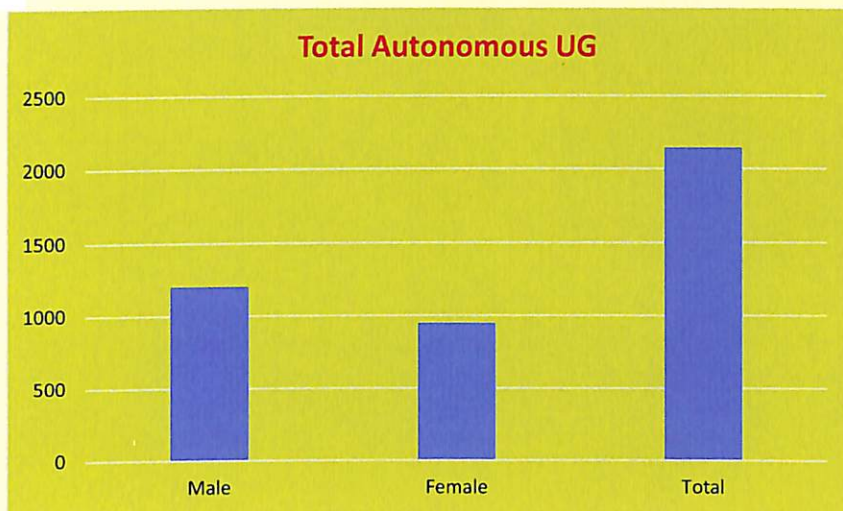


#### 4. AUTONOMOUS – UG

Sr.No	Name of the Programme	Male	Female	Total
1	Bachelor of Sports Management	63	17	80
	S.Y. BBA in Sports Management	44	11	55
	T.Y. BBA (Honours) in Sports Management	46	5	51
2	F.Y BA in Apparel Design and Construction	0	9	9
	S.Y BA in Apparel Design and Construction	2	14	16
	T.Y BA (Honours) Apparel Design and Construction	2	14	16
3	F.Y.BCOM in International Accounting	11	13	24
	S.Y.BCOM in International Accounting	8	12	20
	T.Y.BCOM (Honors) International Accounting	15	18	33
4	F.Y.BSC in Integrative Nutrition & Dietetics	7	33	40
	S.Y.BSC in Integrative Nutrition & Dietetics	5	39	44
	T.Y.BSC (Honours) Integrative Nutrition & Dietetics	4	19	23
5	F.Y.BSC in Interior Design	27	26	53
	S.Y.BSC in Interior Design	20	34	54
	T.Y.BSC (Honours) in Interior Design	19	31	50
6	F.Y. Bachelor of Tourism and Travel Management	10	7	17
	S.Y B.B.A in Tourism and Travel Management	11	10	21
	T.Y.B.B.A (Honours) in Tourism and Travel Management	15	20	35
7	F.Y.Bachelor of Commerce (E-Commerce)	9	3	12
	S.Y. Bachelor of Management Studies (E-Commerce Operation)	14	8	22
	T.Y.Bachelor of Management Studies (E-Commerce Operation)	8	6	14
8	F.Y.B.B.A in Business Administration	58	69	127
	S.Y.B.B.A in Business Administration	82	58	140
	T.Y.B.B.A (Honours) in Business Administration	67	62	129
9	F.Y.B.B.A in Marketing Management	47	29	76
	S.Y.B.B.A in Marketing Management	68	23	91
	T.Y.B.B.A (Honours) in Marketing Management	43	38	81
10	F.Y.BSC Computer Science in (Artificial Intelligence & Machine Learning)	31	13	44
	S.Y.BSC Computer Science in (Artificial Intelligence & Machine Learning)	47	13	60
	T.Y.BSC (Honours)Computer Science (Specialization in Artificial Intelligence & Machine Learning)	39	8	47
11	F.Y.BSC Computer Science in (Cloud Technology and Information Security)	15	7	22

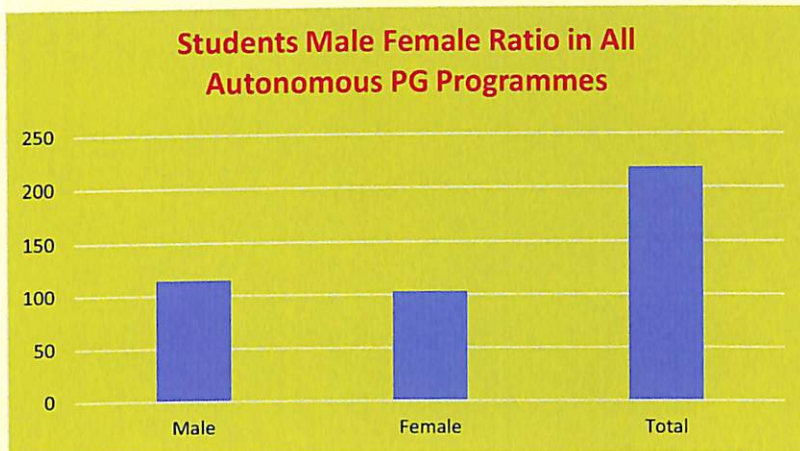
	S.Y.BSC Computer Science in (Cloud Technology and Information Security)	12	6	18
	T.Y.BSC (Honours)Computer Science (Specialization in Cloud Technology and Information Security)	14	4	18
12	F.Y.B.B.A in Professional Accountancy and Financial Management	48	26	74
	S.Y. B.B.A in Professional Accountancy and Financial Management	39	43	82
	T.Y. B.B.A (Honours) in Professional Accountancy and Financial Management	30	34	64
13	F.Y.B.B.A in Entrepreneurship	41	14	55
	S.Y. B.B.A in Entrepreneurship	43	6	49
	T.Y.B.B.A (Honours) in Entrepreneurship	55	40	95
14	F.Y. B.B.A in Education Management	0	0	0
	S.Y. B.B.A in Education Management	0	0	0
	T.Y. B.B.A (Honours) in Education Management	0	2	2
15	F.Y.Bachelor of Science (Geoinformatics)	7	1	8
	S.Y.Bachelor of Science (Geoinformatics)	4	1	5
16	F.Y.Bachelor of Science (Psychology)	2	38	40
	S.Y.Bachelor of Science (Psychology)	0	19	19
17	F.Y.Bachelor of Commerce (Digital Business)	23	15	38
18	F.Y.B.Sc. Finance and Analytics	12	8	20
19	FY Bachelor of Commerce in (Business Administration)	10	9	19
20	FY Bachelor of Commerce in Business Administration (Entrepreneurship)	11	2	13
21	FY Bachelor of Commerce in Business Administration (Marketing Management)	10	3	13
22	FY Bachelor of Commerce in Business Administration (Professional Accountancy and Financial Management)	3	5	8
<b>Total Autonomous UG</b>		<b>1201</b>	<b>945</b>	<b>2146</b>

The Autonomous UG section has a total of 2,146 students, with males (1,201) significantly outnumbering females (945), indicating a male-dominated enrollment. This shows a noticeable gender gap at the undergraduate level in the autonomous stream.



## 5. AUTONOMOUS – PG

Sr.No	Name of the Programme	Male	Female	Total
1	Master of Sports Management - Part - I	50	15	65
	Master of Sports Management - Part - II	24	4	28
2	Master of Arts - Psychology (Industrial Psychology) - Part I	0	12	12
	Master of Arts - Psychology (Industrial Psychology) - Part II	2	8	10
3	Master of Arts - Psychology (Child Psychology) - Part I	1	11	12
	Master of Arts - Psychology (Child Psychology) - Part II	0	10	10
4	Master of Science in Geoinformatics- Part I	0	5	5
	Master of Science in Geoinformatics- Part II	1	5	6
5	M.SC (Computer Science)- Part I	10	1	11
	M.SC (Computer Science)- Part II	4	2	6
6	M.SC (Computer Science) Specialization in Cybersecurity - Part I	5	2	7
	M.SC (Computer Science) Specialization in Cybersecurity - Part II	7	2	9
7	M.SC In (Interior Design) - Part I	2	5	7
	M.SC In (Interior Design) - Part II	3	0	3
8	Master of Tourism and Travel Management - Part I	5	2	7
	Master of Tourism and Travel Management - Part II	0	0	0
9	M.Sc . In Integrative Nutrition & Dietetics - Part I	1	11	12
	M.Sc . In Integrative Nutrition & Dietetics - Part II	1	8	8
<b>Total Autonomous PG</b>		<b>115</b>	<b>103</b>	<b>218</b>



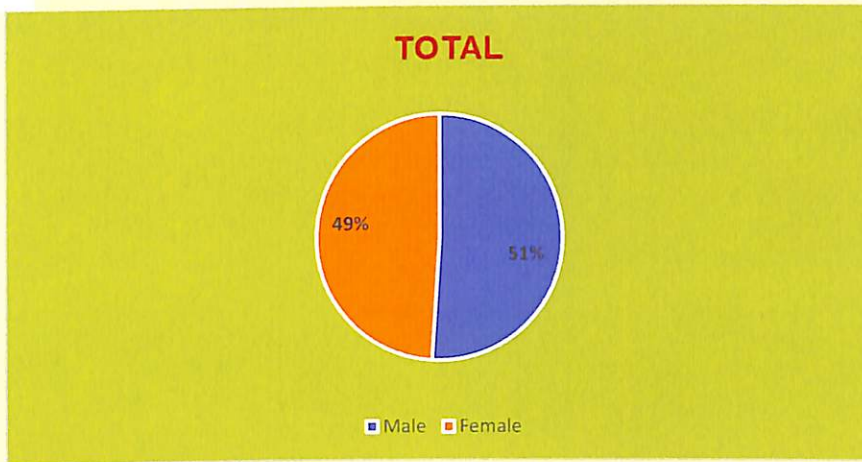
## 6. PhD RESEARCH RELATED GENDER DATA

PhD Guides in Different Specialisation		
Banking and Finance	Male	0
	Female	1
Management	Male	0
	Female	2
Geography	Male	0
	Female	1

We are proud to state that our Ph.D. guides consist entirely of female faculty members, which stands as a significant institutional strength. This presents an interesting academic perspective, as across all three disciplines—Banking & Finance, Management, and Geography—there are no male research guides.

## 7. TOTAL GENDER DATA

Section	Male	Female	Total
Aided	957	1248	2205
Unaided	1126	964	2090
PG	63	117	180
PhD	7	11	18
Autonomous UG	1201	945	2146
Autonomous PG	115	103	218
<b>Total</b>	<b>3469</b>	<b>3388</b>	<b>6857</b>



In the total ratio there are **3388** females pursuing education in all classes as compared to **3469** males.

## 8. NUMBER OF STUDENTS OF DIFFERENT PROGRAMMES

### 1 • YOGA FIESTA 2024

The International Yoga Day was celebrated on 21st June, 2024 with great eagerness and enthusiasm at the auditorium of Nagindas Khandwala College. The yoga training was conducted under the guidance and instruction of yoga guru Mr. Fenil purohit. With active participation of 29 faculty members and 45 students, the yoga fiesta event was an enormous success. Yoga Guru Mr. Fenil Purohit made the students realize the importance of yoga in mental, physical and intellectual health. The celebration was started with some basic yogasanas concluded with some breathing techniques. The students were encouraged to practice regular yoga to remain fit as they showcased a very energetic and spirited performance.



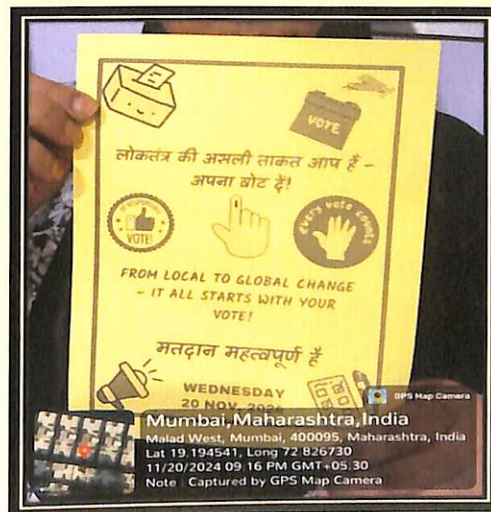
## 2. PERSONAL HYGIENE 2024

An event on Personal Hygiene and Personality Development was organized in the college for the students. The event was conducted by Women Development Cell in collaboration with National Service Scheme Unit B-28 from 29<sup>th</sup> to 31<sup>st</sup> July, 2024 in our college. This session was exclusively for girls, providing insights into personal hygiene and strategies for holistic development.



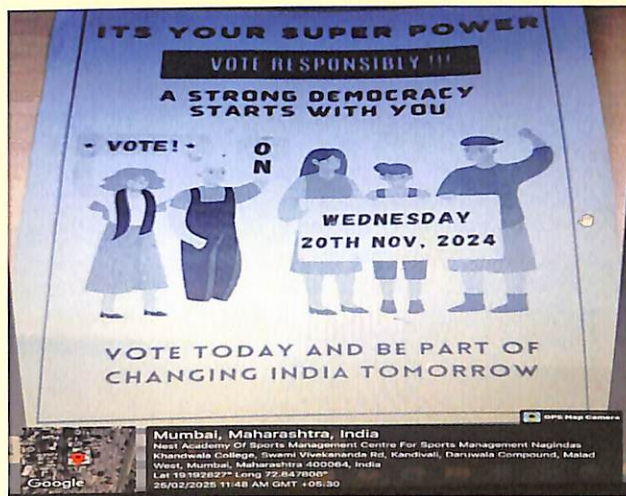
## 3. Election Awareness Campaign

The Women Development Cell (WDC) of Nagindas Khandwala College organized an Election Awareness Campaign on 16th November to encourage young women to participate in voting. Students distributed pamphlets to women above 18, explaining the importance of informed voting and its role in democracy. They also interacted with participants and documented the activity by taking pictures with voter ID holders. The campaign received a positive response and successfully promoted awareness and civic responsibility among young women.



#### 4. Voting Awareness Activity

On 20th November, the Women Development Cell (WDC) of Nagindas Khandwala College conducted a Voting Awareness Activity to promote civic responsibility among students. The initiative encouraged students to actively participate in the voting process as responsible citizens. As part of the activity, participants shared pictures of their ink-marked fingers as proof of voting. The coordinators ensured smooth execution, and the activity successfully reinforced the importance of voting in shaping the future.



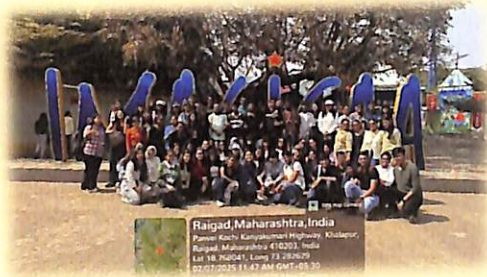
#### 5. Talk on Prevention of Domestic Violence

The Women Development Cell (WDC) of Nagindas Khandwala College organized a talk on Prevention of Domestic Violence by Mrs. Mangala Marathe from Swadhar NGO. The session highlighted issues like emotional and physical abuse, harassment, and the challenges faced by women after marriage. She emphasized recognizing signs of abuse, understanding legal rights, and seeking support. The session was insightful and encouraged students to promote awareness and stand against domestic violence.



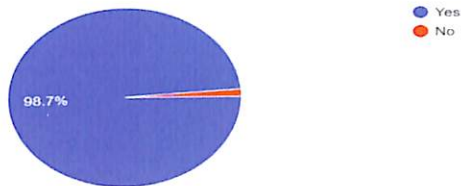
### 6. Industrial Visit to Imagica

Members of the Women Development Cell (WDC) participated in industrial visits on 7th February from 6:00 am onwards to Adlabs Imagica and Yusuf Meherally Centre. At Imagica, they gained insights into the operations of large-scale amusement parks, while at Yusuf Meherally Centre, they learned about sustainability, craftsmanship, and eco-friendly practices. The visits enhanced their understanding of entrepreneurship and cooperative models. Overall, the experience was enriching, combining learning, teamwork, and real-world exposure.

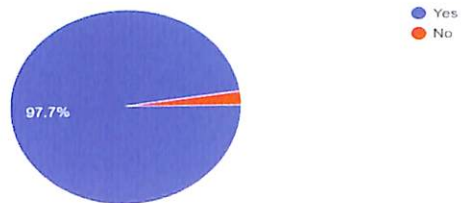


### 9. FEEDBACK FORMS FROM FEMALE STUDENTS

Does the institute provide equal opportunities to learn for both Male and Female students?  
 393 responses

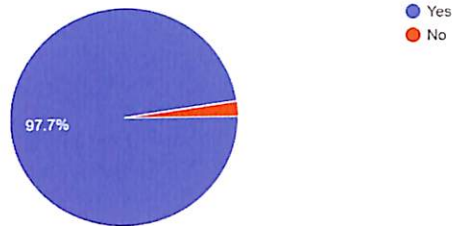


Does the Institute provide equal benefits in co-curricular and extra curricular activities for both Male and Female students?  
 393 responses



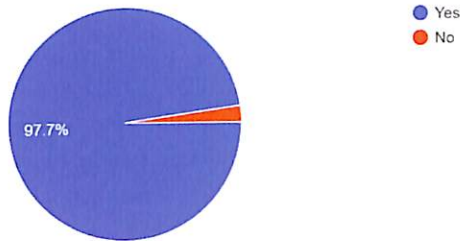
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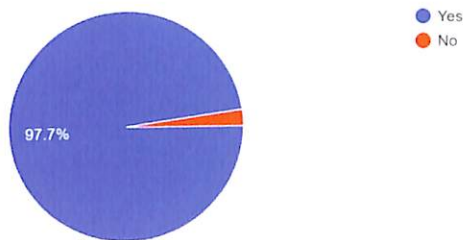
Does the Institute provide equal benefits in co-curricular and extra curricular activities for both Male and Female students?

393 responses



Is the college campus safe for Female students?

393 responses



## **Observations:**

Out of 393 female respondents, 98.7% of students agreed that the institute provides equal opportunities to learn for both male and female students. Similarly, 96.7% of them were of the opinion that the institute provides fair and equal scope in sports for both male and female students. A majority of the female students (97.7%) agreed that the institute provides equal benefits in other co-curricular and extra-curricular activities for both male and female students. 85.2% were satisfied with the infrastructure for female students in the institute. Also, almost 97.7% of them felt that the campus was safe for female students. Overall, a vast majority of the female students were satisfied with the equal opportunities available to them in the institute vis-à-vis the male students. 95.2% of female students were satisfied with the overall feedback.

## **10. Suggestions received from female students and actions taken:**

Sr. No.	Suggestion	Action taken
1	<b>Cleanliness of Washrooms</b> – Improvement is needed for the cleanliness of the washrooms.	The suggestion is forwarded to the housekeeping staff.
2	<b>Non-functional Sanitary Pad Machine</b> – The sanitary pad machine is not working properly in some washrooms.	The suggestion is forwarded to the concerned authority.

## **COMPOSITION OF WDC, WSC AND ICC WOMEN STUDY CENTRE**

### **WOMEN DEVELOPMENT CELL (W.D.C.) / WOMEN STUDY CENTRE /**

#### **EQUAL OPPORTUNITY CELL:-**

<b>Prof. Dr. Kavita G. Kalkoti</b>	-	<b>Convener</b>
<b>Dr. Swapna Joshi</b>		<b>Member (Teaching Staff)</b>
<b>Dr. Vivek Chaubey</b>		<b>Member (Teaching Staff)</b>
<b>Ms Kavita Rana</b>		<b>Member (Teaching Staff)</b>
<b>Mr. Brian Cutinho</b>		<b>Member (Teaching Staff)</b>
<b>Ms Vaishnavi Vadia</b>		<b>Member (Teaching Staff)</b>
<b>Mrs Swati Bapardekar</b>		<b>Member (Non-Teaching)</b>
<b>Ms Rutuja Surve</b>		<b>Member (Non-Teaching)</b>
<b>Ms Mangala Marathe</b>		<b>Member from NGO</b>

## SUMMARY

The Gender Audit Report of Nagindas Khandwala College for 2025–2026 highlights a nearly equal gender distribution among students, with a slight female majority overall. Female representation is particularly strong in teaching staff and postgraduate programs, while certain technical and autonomous undergraduate courses show male dominance. The college has achieved a 63.83% enrollment rate, with undergraduate programs contributing the majority of students and scope for improving postgraduate admissions. Various initiatives such as awareness programs, health camps, and empowerment events demonstrate the institution's commitment to gender equality and student well-being. Feedback from female students indicates high satisfaction levels regarding equal opportunities, safety, and overall campus environment.

### Name and Signature of Members:

**Prof. Dr. Moushumi Datta**  
Director & Principal



**Dr. Vinita Pimpale**  
Chairperson



**Prof. Dr. Mona Mehta**  
Vice Principal & IQAC Coordinator



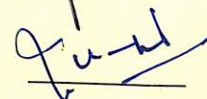
**Prof. Dr. Harmeet Kaur Bhasin**  
Member



**Dr. Preeti Tripathi**  
Vice Principal



**Dr. Sadhana Venkatesh**  
Member



**Prof. Dr. Kavita Kalkoti**  
Coordinator, Women  
Development Cell